

## INTERPERSONAL RELATIONSHIPS

The Family and Consumer Science academic standards for Interpersonal Relationships support the course description, which can be found at <http://doe.state.in.us/octe/facs/interpersonal.html>.

### Standard 1

*Students will integrate processes of thinking, communication, leadership, and management in order to apply interpersonal relationships knowledge and skills.*

- \_\_\_ IR-1.1 Demonstrate components of critical thinking, creative thinking, and reasoning.
- \_\_\_ IR-1.2 Evaluate effective communication processes in school, family, career, and community settings.
- \_\_\_ IR-1.3 Demonstrate leadership that encourages participation and respect for the ideas, perspectives, and contributions of group members.
- \_\_\_ IR-1.4 Apply management, decision-making, and problem solving processes to accomplish tasks and fulfill responsibilities.
- \_\_\_ IR-1.5 Examine interrelationships among thinking, communication, leadership, and management processes to address individual, family, community, and workplace issues.

### Standard 2

*Students will analyze functions and expectations of various types of relationships.*

- \_\_\_ IR-2.1 Examine processes for building and maintaining various types of interpersonal relationships.
- \_\_\_ IR-2.2 Analyze ways relationships among family members influence interpersonal relationships with others.
- \_\_\_ IR-2.3 Explore characteristics and consequences of healthy and unhealthy relationships.
- \_\_\_ IR-2.4 Determine strategies for managing stress in school, family, career, and community settings.

### Standard 3

*Students will evaluate personal needs and characteristics and their impact on interpersonal relationships.*

- \_\_\_ IR-3.1 Examine ways relationships are influenced by personal characteristics and stages of physical, intellectual, emotional, social, and moral development.
- \_\_\_ IR-3.2 Evaluate influences of personal wants and needs on relationships.
- \_\_\_ IR-3.3 Consider effects of self-esteem and self-image on relationships.
- \_\_\_ IR-3.4 Analyze impacts of personal standards and codes of conduct on interpersonal relationships.
- \_\_\_ IR-3.5 Apply standards of ethical behavior when making judgments or taking personal actions.

### Standard 4

*Students will demonstrate communication skills that contribute to positive relationships.*

- \_\_\_ IR-4.1 Evaluate types, styles, and functions of communication and their effects on relationships.
- \_\_\_ IR-4.2 Explore ways of expressing attitudes through verbal and nonverbal behaviors and ways these behaviors influence communication.
- \_\_\_ IR-4.3 Demonstrate effective listening and feedback techniques.
- \_\_\_ IR-4.4 Analyze barriers to communication in school, family, career, and community settings.
- \_\_\_ IR-4.5 Analyze principles of ethical communication in school, family, career, and community settings.
- \_\_\_ IR-4.6 Examine opposing points of view regarding current societal issues.
- \_\_\_ IR-4.7 Assess impacts of technology on communication and interpersonal relationships.

### Standard 5

*Students will evaluate effective conflict prevention and management techniques.*

- \_\_\_ IR-5.1 Explore origins and development of individual and group attitudes and behaviors regarding conflict.
- \_\_\_ IR-5.2 Evaluate conflict prevention, resolution, and management skills.
- \_\_\_ IR-5.3 Analyze controlling and aggressive behaviors, including bullying, violence, and abuse.
- \_\_\_ IR-5.4 Implement strategies to increase tolerance of individual or group differences; prevent bullying, violence, and abuse; and encourage peaceful resolution of conflict.
- \_\_\_ IR-5.5 Assess community resources, services, and agencies that support conflict prevention, resolution, and management.

## **Standard 6**

*Students will demonstrate leadership, teamwork, and collaboration.*

- \_\_\_ IR-6.1 Evaluate a variety of leadership styles, characteristics, and techniques to reach goals in school, family, career, and community settings.
- \_\_\_ IR-6.2 Demonstrate collaborative group leadership (in which group members develop a common vision; relate and cooperate with each other to achieve that vision; and assume shared responsibility for each other, the group, and the larger community).
- \_\_\_ IR-6.3 Demonstrate strategies that motivate, encourage, and involve group/team members and consider individual and group strengths and limitations.
- \_\_\_ IR-6.4 Demonstrate techniques that develop team and community spirit, including integrating new team members.